

My Two Times Table Activity Booklet

Name: _____



I can count in 2s. Fill in the blanks.

0

2

10

16

I can complete 2 times table calculations.

$$0 \times 2 = \underline{\quad}$$

$$1 \times 2 = \underline{\quad}$$

$$2 \times 2 = \underline{\quad}$$

$$3 \times 2 = \underline{\quad}$$

$$4 \times 2 = \underline{\quad}$$

$$5 \times 2 = \underline{\quad}$$

$$6 \times 2 = \underline{\quad}$$

$$7 \times 2 = \underline{\quad}$$

$$8 \times 2 = \underline{\quad}$$

$$9 \times 2 = \underline{\quad}$$

$$10 \times 2 = \underline{\quad}$$

I can complete 2 times table calculations.

$$2 \times 0 = \underline{\quad}$$

$$2 \times 1 = \underline{\quad}$$

$$2 \times 2 = \underline{\quad}$$

$$2 \times 3 = \underline{\quad}$$

$$2 \times 4 = \underline{\quad}$$

$$2 \times 5 = \underline{\quad}$$

$$2 \times 6 = \underline{\quad}$$

$$2 \times 7 = \underline{\quad}$$

$$2 \times 8 = \underline{\quad}$$

$$2 \times 9 = \underline{\quad}$$

$$2 \times 10 = \underline{\quad}$$

I can find the products of the 2 times table.
Circle the products.

15
20
5
2
7
12
4
10
11
8
10
15
16
14
17
6
13
18

I can count forward in 2s starting at any point.

2, 4, _____, 8, _____

8, _____, 12, _____, 16

_____, 6, _____, 10, 12

4, 6, _____, _____, 12

_____, _____, 16, _____, 20

I can count backwards in 2s starting at any point.

20, 18, _____, 14, _____

10, _____, 6, _____, 2

_____, 12, _____, 8, 6

14, 12, _____, _____, 6

_____, _____, 4, _____, _____

I can complete 2 times table calculations.

$2 \times 5 = \underline{\quad\quad}$

$7 \times 2 = \underline{\quad\quad}$

$4 \times 2 = \underline{\quad\quad}$

$7 \times 2 = \underline{\quad\quad}$

$2 \times 4 = \underline{\quad\quad}$

$2 \times 3 = \underline{\quad\quad}$

$2 \times 10 = \underline{\quad\quad}$

$3 \times 2 = \underline{\quad\quad}$

$0 \times 2 = \underline{\quad\quad}$

$6 \times 2 = \underline{\quad\quad}$

$2 \times 2 = \underline{\quad\quad}$

$2 \times 2 = \underline{\quad\quad}$

$2 \times 9 = \underline{\quad\quad}$

$9 \times 2 = \underline{\quad\quad}$

$7 \times 2 = \underline{\quad\quad}$

$0 \times 2 = \underline{\quad\quad}$

$2 \times 1 = \underline{\quad\quad}$

$2 \times 10 = \underline{\quad\quad}$

$2 \times 1 = \underline{\quad\quad}$

$2 \times 0 = \underline{\quad\quad}$

$3 \times 2 = \underline{\quad\quad}$

$8 \times 2 = \underline{\quad\quad}$

$4 \times 2 = \underline{\quad\quad}$

$2 \times 5 = \underline{\quad\quad}$

$2 \times 5 = \underline{\quad\quad}$

$2 \times 8 = \underline{\quad\quad}$

$9 \times 2 = \underline{\quad\quad}$

$3 \times 2 = \underline{\quad\quad}$

$1 \times 2 = \underline{\quad\quad}$

$2 \times 0 = \underline{\quad\quad}$

$2 \times 6 = \underline{\quad\quad}$

$2 \times 5 = \underline{\quad\quad}$

$2 \times 2 = \underline{\quad\quad}$

I can complete missing number calculations.

$$2 \times \square = 0$$

$$2 \times \square = 2$$

$$2 \times \square = 4$$

$$2 \times \square = 6$$

$$2 \times \square = 8$$

$$2 \times \square = 10$$

$$2 \times \square = 12$$

$$2 \times \square = 14$$

$$2 \times \square = 16$$

$$2 \times \square = 18$$

$$2 \times \square = 20$$

I can complete missing number calculations.

$2 \times \underline{\quad} = 10$

$2 \times \underline{\quad} = 8$

$2 \times \underline{\quad} = 16$

$2 \times \underline{\quad} = 12$

$2 \times \underline{\quad} = 14$

$2 \times \underline{\quad} = 2$

$2 \times \underline{\quad} = 4$

$2 \times \underline{\quad} = 0$

$2 \times \underline{\quad} = 0$

$2 \times \underline{\quad} = 0$

$2 \times \underline{\quad} = 18$

$2 \times \underline{\quad} = 12$

$2 \times \underline{\quad} = 14$

$2 \times \underline{\quad} = 16$

$2 \times \underline{\quad} = 16$

$2 \times \underline{\quad} = 8$

$2 \times \underline{\quad} = 0$

$2 \times \underline{\quad} = 20$

$2 \times \underline{\quad} = 0$

$2 \times \underline{\quad} = 18$

$2 \times \underline{\quad} = 4$

$2 \times \underline{\quad} = 4$

$2 \times \underline{\quad} = 2$

$2 \times \underline{\quad} = 12$

$2 \times \underline{\quad} = 20$

$2 \times \underline{\quad} = 16$

$2 \times \underline{\quad} = 2$

$2 \times \underline{\quad} = 10$

$2 \times \underline{\quad} = 6$

$2 \times \underline{\quad} = 8$

$2 \times \underline{\quad} = 6$

$2 \times \underline{\quad} = 10$

I can evaluate my learning.

I think this work was...



My teacher thinks...



My next steps are:
