<u>Year One</u>

Guidance for parents on home learning.

<u>Maths</u>

We are using the White Rose Maths scheme that we follow in school and that children are familiar with. On the home learning page of our school website you will find a weekly plan of the learning objectives covered throughout the week. Each day there will be a video delivering the lesson and explaining the mathematical concept. Alongside the video, there will be a worksheet attached to the home learning to complete with support. If you are unable to access these there are home learning booklets in the pack which you can do instead.

<u>English</u>

We are using the CLPE scheme that we follow in school. Each week will focus on a book or a page from the given book. You will need to look at the CLPE worksheets that are included in your paper pack and that are also available to be downloaded from the home learning link on our school website. These are labelled in according weeks.

The first plan to work from is, Week 1 - Claude in the City by Alex.T.Smith. Each week there are 5 sections titled: Explore it, illustrate it, talk about it, imagine it and create it. We have broken these down to be completed on different days.

Monday - Explore it Tuesday - Illustrate it Wednesday - Talk about it Thursday - Imagine it Friday - Create it

Throughout the weekly plan you will be asked to complete different questions and activities based on the extract which you can record in your work book.

Foundation Subjects:

There will also be different topic activities to complete. Planning for this will be included with the home learning document on the website.

There is also a home learning pack which includes different resources which you can use to support your child throughout this half term.

If you have any questions or concerns about anything please do not hesitate to email me on:

year1.ellington@school360.co.uk or telephone school on 01670 860769

You may also use this email address to send any examples of work that you wish to share.

Thank you for your continued support.

Mrs. Pirie