



Year 5 & 6 home learning:
Week beginning
08/02/21

Please email us to
show us the work
you have done, or if
you have any
questions!

[year5.ellington@
school360.co.uk](mailto:year5.ellington@school360.co.uk)

[year6.ellington@
school360.co.uk](mailto:year6.ellington@school360.co.uk)

Maths

Please choose the relevant year group and click on the objective to access the teaching video, and complete the worksheet that is in your pack. Don't forget to keep up your times tables knowledge at <https://ttrockstars.com>

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| • Mon: Y5: Add fractions | Y6: Algebra: Substitution |
| • Tue: Y5: Add mixed numbers activity (no worksheet!) | Y6: Algebra: Formulae |
| • Wed: Y5: Add mixed numbers | Y6: Algebra: Forming equations |
| • Thu: Y5: Subtract fractions | Y6: Algebra: Solve simple one-step equations |
| • Fri: Y5: Subtract mixed numbers | Y6: Algebra: Solve two-step equations |

NB: There is currently no video available for Friday's Y5 lesson. The link will be updated as it becomes available.

English: The Promise by Nicola Davies and Laura Carlin - See attached PDF for detailed plan, or see the relevant sheets in your paper pack. There are also enlarged versions of the images to download underneath the planning pdf.

Throughout the weekly plan it will ask you to complete different questions and tasks based on the extract. Please record all responses in your workbook or on a sheet of paper.

- Monday: Explore it
- Tuesday: Illustrate it
- Wednesday: Talk about it
- Thursday: Imagine it
- Friday: Create it

Spelling Punctuation and Grammar: Every day spend a few minutes on Spelling Shed practising spellings, and then try to complete the following activities:

- Monday: Watch the video <https://www.youtube.com/watch?v=YeRUT02fob4> then write six sentences – 2 with 'there', 2 with 'their' and 2 with 'they're'.
- Tuesday: watch the video https://www.youtube.com/watch?v=f_7FR59AKmQ ; then make 3 lists – of homophones, homonyms, and homographs – spend 5 minutes on each – how many words can you find?
- Wednesday: watch the video <https://www.youtube.com/watch?v=OzfZh6IDW1E> then write 6 sentences – 2 with a dash, 2 with a semi-colon and 2 with a colon.
- Thursday: work through this page <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd> then write a paragraph describing a bike ride – underline or highlight every preposition used.
- Friday: look at this page: <https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zt932nb> then make a list of as many words with 'sc' in them as you can think of.



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Topic: These lesson ideas include the things that we would usually cover in the afternoons. Feel free to complete the activities in any order, spread however you would like through the week, and pick and choose the ones that you think would work best for you. Record your work in your workbook, on a sheet of paper or take pictures to share with us.

Computing: Vector Drawing: Please complete [this lesson from Oak Academy on manipulating objects](#). You will learn how to duplicate and group objects, and then copy, paste and alter them. This is our last week on this unit of work, so you might also want to do the final lesson on designing, which is [here](#).

PSHE: Open the '14 day challenge' document underneath this plan on the website. Choose one wellbeing activity to complete and click the link to find the resource on the ELSA website.

PE: Do the 20 minute '[PE With Joe](#)' workouts every Monday, Wednesday and Friday at 9am.

Science: Read the Powerpoint to find out about Eva Crane and her work with bees. Do the activities written in red on the Powerpoint. Watch this [video](#) to explain pollination and you could have a go at the experiment yourself.

Geography: Many scientists agree that climate change is likely to affect the water cycle. Read the 'Information sheet-how climate change could affect the water cycle'. Use your knowledge from geography lessons over the last few weeks to design a poster or leaflet. Explain what climate change is, how it might impact on the water cycle and what steps we can take to help to tackle climate change.

RE: A 'pandit' is a Hindu priest. They have many duties including performing rituals such as weddings. Watch this [video](#) of a Hindu wedding. You could try to design a mehndi pattern on the template.

History: Search online for images of Elizabeth I (1558-1603) and research her life. Write a biography of Elizabeth, with sub-headings for the main events of her reign. You can type it up in a word document or you can write it by hand as you choose.

Art: <https://www.youtube.com/watch?v=HnJtAu-uF-8> Have a go at this sketch of the house and landscape.

French: <https://www.youtube.com/watch?v=Fb65rpdaGjs> watch the video twice, repeat out loud all the vocabulary.

Music: If you can, join in with [SingUp's #Feelgoodfifteen](#) live broadcasts every Tuesday at 9am.