



## Year 5 home learning: Week beginning 28<sup>th</sup> September

Please use our year group email account if you have any questions about the work set:  
[year5.ellington@school360.co.uk](mailto:year5.ellington@school360.co.uk)

### Maths:

- Monday: Add two 4-digit numbers (where will need to ‘carry’ one number e.g.  $3,117+2,544 = ?$  )
- Tuesday: Add two 4-digit numbers (with more than one ‘carried’ number e.g.  $2176+3458 = ?$  )
- Wednesday: Add whole numbers with more than 4 digits
- Thursday: Subtract two 4-digit numbers (where will need to ‘borrow’ from one digit e.g.  $9845 - 6216 = ?$  )
- Friday: Subtract two 4-digit numbers (where need to ‘borrow’ more than once e.g.  $5,435 - 2,036 = ?$  )
- Homework: Please log onto <https://ttrockstars.com/> and practise the times tables set.

### English:

- Monday: Using fronted adverbials
- Tuesday: Using dashes and semi-colons
- Wednesday: Using time connectives in a recount
- Thursday: Grammar- prepositions
- Friday: Spelling words with ‘tion’
- Homework: Practise this week’s spelling list on [www.spellingshed.co.uk](http://www.spellingshed.co.uk)

### Foundation Subjects:

- Science: Learn that day and night is due to rotation of the Earth. Explore the movement of shadows throughout the day.
- History/ Geography: Use place names to find places on a map that were originally Anglo-Saxon settlements e.g. places ending in –ham, -ford or -worth. Can you find out what these suffixes mean?
- Art/DT: Create your Saxon metalwork piece using modelling material (eg clay or plasticine)
- French: Revise basic colours, and talk about your favourite colour using ‘ma couleur préférée, c’est le/la...’
- PE: Pass a ball to someone else with control (kicking and/or throwing skills)
- Computing: E-safety: Play/Like/Share from [thinkuknow](https://www.thinkuknow.co.uk) – watch and discuss film 3.
- RE: Find out about the Christian belief in ‘stewardship’ using the internet or books.
- Homework: Please click this link to watch a video clip: <https://www.bbc.co.uk/bitesize/clips/z6fnvcw> and investigate how shadows change throughout the day. If there is a sunny day at the weekend, you could take an object outside, draw around the object’s shadow with chalk and keep doing this throughout the day to see what changes. If the weather is bad, you could put the object in a dark room, shine a torch to make a shadow and then try moving the position of the torch. You could email us about what you found out, and attach photos if you want to. If you already feel confident using Seesaw, you could add photos and annotate them, and/or write a note showing what you found out.