



**Year 3 home learning:**  
**Week beginning**  
**18<sup>th</sup> January 2021**

Please use our  
year group email  
account if you  
have any  
questions about  
the work set:

[year3.ellington@  
school360.co.uk](mailto:year3.ellington@school360.co.uk)

**Maths:**

**Monday:** Divide 2 digits by 1 digit (1) - <https://vimeo.com/489844871> complete worksheet Week 2 - Monday.

**Tuesday:** Divide 2 digits by 1 digit (2) - <https://vimeo.com/489845622> complete worksheet Week 2 - Tuesday.

**Wednesday:** Divide 100 into 2, 4, 5 and 10 equal parts - <https://vimeo.com/489848691> Pause the video and carryout the activity, resume the video to see if your findings are correct.

**Thursday:** Divide with Remainders - <https://vimeo.com/492449125> Pause the video and carryout the activity, resume the video to see if your findings are correct.

**Friday:** Divide 2 digits by 1 digit (3) - <https://vimeo.com/494126561> - complete worksheet Week 2 - Friday.

Please log onto <https://ttrockstars.com/> and practise the times tables set.

**English: The Wild Robot by Peter Brown – See attached PDF for detailed plan**

**Monday:** Explore it

**Tuesday:** Illustrate it

**Wednesday:** Talk about it

**Thursday:** Imagine it

**Friday:** Create it

Throughout the weekly plan it will ask you to complete different questions and tasks based on the extract. Please record all responses in your workbook or on a sheet of paper.

**Spelling Punctuation and Grammar:**

**Fronted Adverbial Video:** Watch this video to recap what a fronted adverbial is <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3> .

**Fronted adverbial worksheet:** Re-write these sentences (**see attached worksheet Fronted Adverbials - Week 2 SPaG**) so that the adverbial is at the front of the sentence. Remember: After a fronted adverbial you use a comma to separate it from the rest of the sentence. You do not need to print this worksheet out, you could re-write the sentences correctly in your workbook.

**Game:** Spin the fronted adverbial wheel (<https://wordwall.net/resource/49198/english/fronted-adverbial-starters-random-wheel>) and write the fronted adverbial into a sentence. Try to complete 5 fronted adverbial sentences.

Please continue to practise your spellings on <https://www.edshed.com/en-gb/login>



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**Foundation Subjects:**

**Science** – To identify and name different bones within your body. Work through the attached PowerPoint and complete **Skeleton Worksheet – Week 2 SCIENCE**. If you do not have access to a printer, please have a go at drawing some of the bones and label them.

**D&T** (Linked to Science) – Create your own Skeleton: The bones of this skeleton (**attached document – Make a Skeleton –Week 2 DT**) have become all jumbled up. Can you cut them out and stick them back in the right place?

**Art** – Can you make your own natural cave art paints? Create a cave painting with the natural paints you have made. Perhaps you could make your own paintbrush as well. Please work through the PowerPoint **Stone Age Paint – Week 2 ART**.

**Topic and Computing**– Introduction to Stone Age. Work through the PowerPoint (**Stone Age – Week 2**) and watch the video clips that explain more about the Stone Age. Task: Research Stone Age and write down 5 different facts that you find interesting.

**RE** – How Jesus impacts on people's lives. **See attached PowerPoint – Week 2 RE**

**PE** – Can you create the different body shapes that are in the **Body Shape Activity – Week 2 PE**.

**French** – Learn numbers to 20 in French. Work your way through the PowerPoint and then complete the worksheet: **French number word search– Week 2 FRENCH**.