

English & Reading

Please remember to continue to:

- Practise **year 3/4 wordlist** **and** **new spellings on spelling shed.**
- **Please continue to read and share stories every day!** 😊

This week I would like you to follow the daily English lessons found on BBC bitesize for year 3. You can access BBC Bitesize and click on year 3 here.

<https://www.bbc.co.uk/bitesize/articles/zkpvbdm>

Additionally, I would like you to write a short 'recount' of a day in lockdown for example you may chose a day where you visited the beach, or the first time you got to see a friend or family member again.

Keep up the good work! 😊

Maths

Practise times tables every day- by the end of year 3 you should be confident with: 2,3,4,5,8,10.

Access <https://trockstars.com/>

Go on White Rose and follow 'week 10 '

<https://whiterosemaths.com/homelearning/year-3/>

Worksheets are not available for this but you can watch and follow the videos and BBC bite size activities are in line with these. <https://www.bbc.co.uk/bitesize/dailylessons>

Practise maths skills on:

<https://www.topmarks.co.uk/Search.aspx?q=maths>

in a world where
you can be
anything.....

Be Kind

French

<https://www.duolingo.com/welcome>

Year 3 Week 10

Art & DT

Visit <https://www.darrellwakelam.com/> and choose an art project to complete using simple household recyclable items.

Take some pictures to share with me!

Religious Education

Read about Hinduism 'Main Beliefs' and complete activities.

Computing

Log on to school360 → J2E resources → J2code → year 3/4 lesson plans → have a go at completing different levels.

Physical Education & PSHE/Well being.

Yoga-

<https://www.youtube.com/user/CosmicKidsYoga>

Joe Wicks-

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Create a mini sports day! Show me the different events you get up too.

Science – Making shadows.

Read the making shadows PowerPoint and work through the activity sheet about choosing different materials to 'block' out the sun. Remember and revise new key words.

Fun activity when the sun is shining with the help of a friend or family member draw around your shadow at different times of the day- what do you notice?

History/Geography:

Local Study: Go on a walk with a family member and create a map of your local area. Create a 'key' and mark on houses, shops, post office, library etc.

Research your local area, how has it changed? Have the landmarks changed, and how? Why? Discuss this with your family.

Feel free to email us pictures and videos!

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