

**Nursery home learning:  
Week beginning  
1<sup>st</sup> March**

**Our topic this term is 'Out  
and About'**

**This week we are focusing  
on: At the Pond  
(Minibeasts)**

**These activities are ideas  
which you could do at home  
but please do not think that  
you have to complete them  
all. You can also do your own  
activities.**

**Please upload any home  
learning pictures on your  
child's learning journal on the  
school 360 parent app!**

Please use our year  
group email account if  
you have any questions  
about the work set:

nursery.ellington@school360.co.uk

**Mathematics: This week we are learning how to match numeral to quantity (see page 2 and additional PDF files for practical maths activities)**

- Can you complete any of the practical activities on page 2? Can your grown up upload it onto school 360?
- Can you complete The Very Hungry Caterpillar matching activity? (this is in your home learning pack and the PDF file is also attached).
- Can you play the ladybird matching game? <https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

### **Literacy- World Book Week.**

#### **Dreamer by Brian Moses & Bee Willey**

(a book about a world where we all care for each other, for animals, plants and places)

This week is a special week in Literacy as it is World Book Week. Each day Miss Robinson will be reading parts of our whole school story Dreamer and setting different activities each day. The videos of Miss Robinson reading the story will be on our school website under home learning- Nursery as well as pictures of the book and pictures of the daily activities/ learning. The home learning packs (which can be collected from the office) have resources in for the different activities.

**Monday-** Under the Sea cutting activity.

**Tuesday-** Create your own mini ocean (sea pollution).

**Wednesday-** Create your own Rainforest.

**Thursday-** Create your own panda or elephant.

**Friday-** Create a picture of the world.

Please see our school website, additional word documents and PDF files for further information.

### **Other Areas of Learning:**

#### **Expressive Arts and Design: (see page 3 for ideas)**

- Can you find a rock/ stone outside and colour/ paint it to look like a minibeast?
- Can you make a minibeast junk model craft?

#### **Communication and Language:**

- Can you access <https://www.phonicsplay.co.uk/resources/phase/1> with your grown up and explore the phase 1 phonics games?  
Username: jan21 Password: home
- Can you share your favourite story with your grown up? What do you like about the story? Can you retell parts of the story?

#### **Personal, Social and Emotional Development:**

- Can you talk to your grown up about which minibeasts you like/ don't like? Why do you think it is important to look after minibeasts?
- Can you make your own minibeast home?

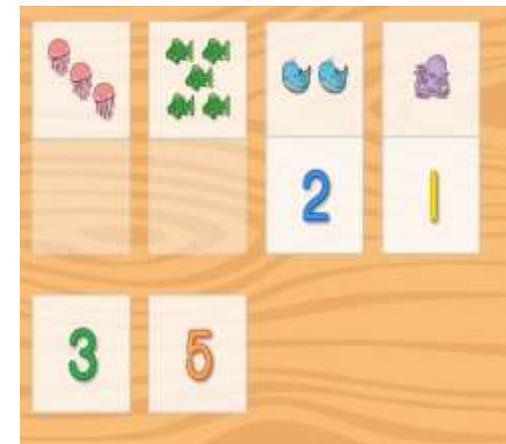
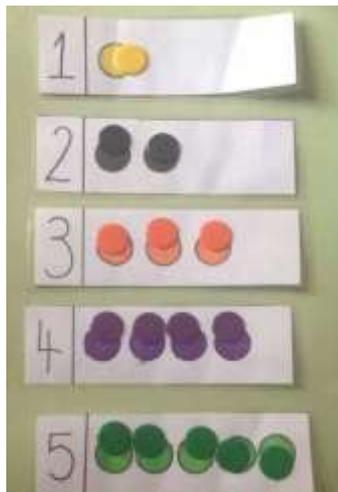
#### **Physical Development:**

- Can you practise your pencil control skills and complete one of the activities in your home learning pack?
- Can you move in different ways like a minibeast? (you could slither like a slug, flutter like a butterfly, wriggle like a caterpillar)

#### **Understanding the World:**

- Can you go on a minibeast hunt? What did you find? (the minibeast hunt checklist is in your home learning pack)
- Our World Book Day Story talks about a world where we all care for each other, for animals, plants and places. The story also talks about pollution, can you research this with your grown up? What does pollution mean?

**Maths practical activities for matching numeral to quantity:**



**Minibeast Craft Activities:**

