



Year 5 & 6 home learning:

Week beginning

18/1/21

Please email us to
show us the work
you have done, or if
you have any
questions!

[year5.ellington@
school360.co.uk](mailto:year5.ellington@school360.co.uk)

[year6.ellington@
school360.co.uk](mailto:year6.ellington@school360.co.uk)

Maths

Please choose the relevant year group and click on the objective to access the teaching video, and complete the worksheet that is in your pack. Don't forget to keep up your times tables knowledge at <https://ttrockstars.com>

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|--|---|
| • Mon: Y5: What is a fraction? | Y6: Divide decimals by integers |
| • Tue: Y5: Equivalent fractions | Y6: Division to solve problems |
| • Wed: Y5: Equivalent fractions | Y6: Decimals as fractions |
| • Thu: Y5: Fraction greater than 1 | Y6: Fractions to decimals (1) |
| • Fri: Y5: Improper fractions to mixed numbers | Y6: Fractions to decimals (2) |

English: Floodland by Marcus Sedgwick - See attached PDF for detailed plan, or see the relevant sheets in your paper pack.

Throughout the weekly plan it will ask you to complete different questions and tasks based on the extract. Please record all responses in your workbook or on a sheet of paper.

- Monday: Explore it
- Tuesday: Illustrate it
- Wednesday: Talk about it
- Thursday: Imagine it
- Friday: Create it

Spelling Punctuation and Grammar: Every day spend a few minutes on Spelling Shed practising spellings, and then try to complete the following activities:

- Monday: Prefixes and suffixes. Watch the video: <https://www.youtube.com/watch?v=uc8AgRPyFe8>
Then do sheet 14 in your lockdown pack.
- Tuesday: Colons. Watch the video: <https://www.youtube.com/watch?v=p40K494L7VQ>
Then do sheet 1 in your lockdown pack.
- Wednesday: Who and Whom. Watch the video: <https://www.youtube.com/watch?v=u5M4JncEY5U>
Then write out six sentences – three using 'who', three using 'whom'.
- Thursday: work through this page <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt>
Then complete sheet 5 in your lockdown pack
- Friday: work through this page <https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82> then make a list of as many words with 'ough' as you can think of (a good target = twelve words)



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Topic: These lesson ideas include the things that we would usually cover in the afternoons. Feel free to complete the activities in any order, spread however you would like through the week, and pick and choose the ones that you think would work best for you. Record your work in your workbook, on a sheet of paper or take pictures to share with us.

Computing: Vector Drawing: Please complete [this lesson from Oak Academy on how to create a vector drawing](#).

PSHE: Open the '14 day challenge' document underneath this plan on the website. Choose one wellbeing activity to complete and click the link to find the resource on the ELSA website.

PE: Do the 20 minute '[PE With Joe](#)' workouts every Monday, Wednesday and Friday at 9am.

Science: Watch this [video](#) about Stonehenge. Work through the 'Stonehenge lesson presentation', completing the activities highlighted in red into your workbooks. You will also need a copy of the 'Scientists Theories Activity Sheet'.

Geography: Watch this [video](#) to recap the water cycle from last week. Explore this [interactive diagram](#) to find out what 'transpiration' is. Label the water cycle on the worksheet or draw your own. Use your diagram to help you to write a description of the water cycle, remember to include the technical vocabulary you have learnt.

RE: Watch this [video](#) to find out about karma. Read the powerpoint to reinforce the main ideas. Have a go at the wordsearch to reinforce the vocabulary.

History: Watch these videos: <https://www.youtube.com/watch?v=h3dQR2UfC2g> and <https://www.youtube.com/watch?v=2gWiGuQvPsY> about the lives of the poor in Tudor England. Compare their lives with the lives of poor people today. Write a short factfile headed 'The Lives of the poor in Tudor England'.

Art: Watch this video: https://www.youtube.com/watch?v=Y_SSDAqonBY then sketch the owl. Take your time – pause the video frequently.

French: <https://www.bbc.co.uk/bitesize/topics/zicbrj6/articles/zfmq4xs> revise and practise saying the vocabulary for French foods from last week. Then carry on and look at the French drinks.

Music: If you can, join in with [SingUp's #Feelgoodfifteen](#) live broadcasts every Tuesday at 9am.